

Vision Statement

What difference am I trying to make as a teacher?

I hope to reconcile both the moral involvement and the agency for change that a balanced teacher, as mentioned in Michael Fullan's article should possess. I've always felt that it is passion naturally enhances mastery of a subject. I am devoted to learning and passing on knowledge just as my energy and motivation come from my passion come from learning, so it is through nurturing curiosity that my I hope to teach. Meaning unlike curiosity grows from outreach and the many interactions of our passions with the world. These attempts to apply knowledge that could be both successful and erring, determine who we are and forge our dynamic identity. The pleasure of knowledge and the quest for meaning through interaction are the paths that naturally intersect in desire to teach. Knowing that passion, pleasure through effort are naturally communicative, I hope to motivate, invigorate, and inspire students with this strong enthusiasm. Shared enthusiasm will make possible the positive experiences that every child or adolescent needs before reaching an adult age. As a pedagogue with an immigrant and multi-cultured background I am ready for the challenge as role model. Adaptation and change are survival values that I also hope to communicate. As a Math teacher I will reinforce the enrichment of thinking procedures that help adults make a difference. I think this desire to make a difference is transmissible. I hope to integrate Math many everyday situations and transmit enthusiasm and a creative spirit for improvisation.