

My Teaching Philosophy

« We lead children by the reason of authority and men by the authority of reason : fundamentally, this is the same thing for reason is the first authority and authority, the last reason. »
- Louis de Bonal, sociologist (1822)

I believe that teaching's first mission is to foster learning and prepare students for the challenges of adult life through caring, meaning opportunities for positive, successful experiences. As a caring teacher I will give space to the many, polymorph opportunities, circumstances and contexts of learning. Although everyone is capable of learning, a student's desire to learn is an essential initial condition for effectively mastering new concepts and skills. My role as an adult and pedagogue would be to encourage the students' motivation in all possible forms. I aim for a shared determination and an understanding of my authoritative function to emerge naturally from this motivation. Humans have multiple learning styles: some learn best in a traditional academic, more teacher-centered atmospheres, while others find their driving force in discussion, absorbing best during shared reflections on what they have read or heard. The classroom setting can encourage or inhibit, depending on the personality of the student, but accommodating different learning styles creates an atmosphere of inclusivity and is a secure way to guarantee cohesion.

Some of my students may develop future learning habits from my instruction. For that reason, I hope to communicate my passion for math, my future teaching subject, and be irreproachable on the matter of the teaching content. In order to strengthen comprehension, I will openly question my understanding of the subject and the expectations of the common core and thereby open this knowledge to reasonable assessment. Engaging the students actively in the exposition process could serve as an anchor for students and will more easily allow for impromptu modification and adaptation to various learning styles. I hope that my interest in the subject and the passion I have for learning will encourage the effort to learn in my class. Continuing self-reflection on my methods will make it more flexible and useful to students.

My job as an instructor is also to communicate my passion for selfless transmission and the joy of teaching. I will fulfill my dream to be an instructor visible through care for the classroom process and passion for the material I present. One of the best ways to encourage learning is to silently demonstrate these feelings to my students. I believe this will help settle me in my position as role model and encourage students in the common attempt to develop charitable leadership and realize their future dreams. I shall create a relaxed environment for students, opportunities for open conversation about various concepts and I shall organize material in ways secured by a proven methodology. I am convinced that different subjects can be connected and that math is at a possible center of many of them. In other words, I would place mathematics at the center of the dynamic globalized map of our challenging and relevant world. I shall demonstrate how to develop thought processes that apply to all areas of life and I will use topics and examples that are multidisciplinary. Logical thinking, scientific rigor and honesty will benefit students throughout their life time.

Finally, I believe the respect I show to my students for my students for exemplary behavior, joy in communication, vision and agency in belief are the most important things I can show to them – will inspire them to respect each other and all other humans irrespective of race, ethnicity, religious belief or gender. This way, respect will certainly pass along.

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